

REGISTRATION FORM (please print)

SYMPOSIUM: \$100 per person (100% tax deductible)

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METHOD OF PAYMENT

Check

-please make checks payable to:
THE CHILDREN'S STOREFRONT

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Online: www.thechildrensstorefront.org

-click "To Donate Now" and check "Symposium."
In the Comment Box, list your workshop selections
by letters.

WORKSHOP SELECTION (select one per round)

ROUND 1 (circle one) _____

- A Keys to Successful Fundraising from Foundations**
- B Building Communities: Ways to Address Gender/Race Issues**
- C Creating a Teacher-Driven, Standards-Based Curriculum, Instruction and Assessment System**

ROUND 2 (circle one) _____

- D Keys to Successful Fundraising from Foundations**
- E Creating a Culture of Academic Improvement**
- F Graduation: Next Steps**

ROUND 3 (circle one) _____

- G Creating a Culture of Academic Improvement**
- H "Where the Rubber Hits the Road:" Building a Teacher Friendly School Culture**
- I Conflict Resolution: Turning Confrontations into Teachable Moments**

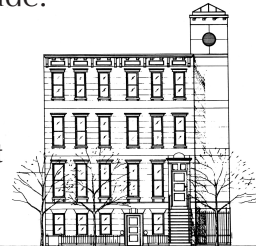
THE CHILDREN'S STOREFRONT

The Children's Storefront is celebrating 42 years educating children in Harlem. Unique in the world of independent schools, we remain tuition-free. Since our founding we have been strongly committed to helping children who face tremendous obstacles each and every day in pursuit of their education.

Our work is grounded on the conviction that every child deserves the opportunity for an excellent education. At the Storefront, we know that a solid education will enlighten the mind, provide a sense of the broader world, create curiosity and delight and enable a child to have many options in their future education.

The Children's Storefront was founded in 1966 as a safe haven for neighborhood children, and quickly grew into a formal preschool. In 1981, the Storefront began expanding into a full elementary school, adding one grade each year until 1989, when six students graduated from its first eighth grade class. The Storefront now serves 170 students from preschool to eighth grade.

The Children's Storefront
70 East 129th Street
New York, NY 10035



TRAVELING TO THE SYMPOSIUM

For driving directions and a map of campus, go to www.1.ccnycuny.edu and click on "Quick Links" in the upper right corner.

Street parking or Marvel Parking Garage
673 St. Nicholas Avenue at 145th Street
(212.368.1525)

For more information, please contact Daniel Brewer at
212.427.7900 ext. 224 or dbrewer@cstorefront.org

The Children's Storefront Urban Education Symposium



Friday, October 26, 2007
The City College of New York
Convent Avenue at 140th Street
Shepard Hall
Room: Shepard 95
New York, NY
8:30AM to 4:00PM

WELCOMING REMARKS

Gregory Williams, President, City College

KEYNOTE SPEAKER

Salome Thomas-El, Educator and Author

The Advisory Committee includes:

Kathy Egmont – The Children's Storefront
Hal Fessenden – The Children's Storefront
Mildred Jones – The Children's Storefront
Judith Reibel – The Children's Storefront
Marcia Cantarella – Hunter College
Brian Carty – De La Salle Academy
Joey Gustafson – JM Consulting, Inc.
Charles Hamilton – The Clark Foundation
Sonni Holland – The Charles Hayden Foundation
Andrew McLaren – Horizons National
Jane B. O'Connell – The Altman Foundation
Fretta Rietzes – The 92nd Street Y
Dirk Tillotson – New York Center for Charter School Excellence
Joseph H. Wilkinson – Schools That Can

OBJECTIVES

To bring together private, public and charter school administrators and graduate students in education to add a fresh voice to the national conversation on education; to define keys to academic success; and to create a network in which to exchange practical ideas that work.

Salome Thomas-El was raised in inner city Philadelphia and is currently principal at Russell Byers Public Charter School. He is the author of the bestselling *I CHOSE TO STAY* and *THE IMMORTALITY OF INFLUENCE* and a frequent guest on CNN, NPR, and C-SPAN.

AGENDA

MORNING

- 8:30 – 9:00 Continental Breakfast
- 9:00 – 9:05 **Kathy Egmont**, Head of School, The Children’s Storefront, introduces Gregory Williams
- 9:05 – 9:20 Remarks by **Gregory Williams**, President, The City College of New York
- 9:20 – 9:30 Welcoming Remarks by Kathy Egmont
- 9:40 – 10:30 Workshops-Round 1**
- 10:40 – 11:30 Workshops-Round 2**
- 11:45 – 12:45 Keynote Address: Adventures in Urban Education: Essentials for Success
Thomas Salome-El

AFTERNOON

- 12:45 – 1:45 Lunch
- 2:00 – 2:50 Workshops-Round 3**
- 3:00 – 4:00 Closing Forum: Sharing Stories of Excellence. An opportunity to share insights and experiences. Moderator: Kathy Egmont

WORKSHOPS

ROUND 1

A Keys to Successful Fundraising from Foundations

Strategies, goals and outcomes: how to build relationships with foundations as well as getting and retaining funding.

Panelists: Jane O’Connell, The Altman Foundation; Patricia Priolet, The Robin Hood Foundation; Carol Van Atten, The Charles Hayden Foundation

B Building Communities: Ways to Address Gender/Race Issues

Given the increasing debate about programming for the needs of particular populations including those based on race and gender, the panel will explore strategies that help to frame the issues and lead to ways to best address these concerns.

Moderator: Marcia Cantarella, Hunter College

Panelists: Antwan Allen, George Jackson Academy; Elliott Dawes, CUNY Black Male Initiative; Jennifer Weidenbaum, Girls, Inc., NY

C Creating a Teacher-Driven, Standards-Based Curriculum, Instruction and Assessment System

Learning about the elements of a successful math program from the viewpoint of a school leader.

Joshua Phillips, Roxbury Preparatory Charter School, MA

ROUND 2

D Keys to Successful Fundraising from Foundations

Strategies, goals and outcomes: how to build relationships with foundations as well as getting and retaining funding.

Panelists: Jane O’Connell, The Altman Foundation; Patricia Priolet, The Robin Hood Foundation; Carol Van Atten, The Charles Hayden Foundation

Creating a Culture of Academic Improvement

- E** This workshop will aide school administrators in creating conditions that support academic improvement. What are some of the best practices that traditional public, charter and private schools are using? What methods are being used to monitor and drive student achievement? What are some of the impediments? Join us as we hear about trends in this area and work in small groups to discuss ideas and problem solve. Please bring your ideas to share too!

Joey Gustafson, JM Consulting, Inc.

continued on next panel

WORKSHOPS (continued)

F Graduation: Next Steps

Understanding the admissions and scholarship process at high schools and colleges. Matching students to the right school and sharing strategies to facilitate admissions and scholarships.

Moderator: Ann Mellow, The New York Interschool Association, Inc.

Panelists: Jacqueline Pelzer, Early Steps; Milton Sipp, Riverdale Country School; Liz Cross, The Children’s Storefront

ROUND 3

G Creating a Culture of Academic Improvement

This workshop will aide school administrators in creating conditions that support academic improvement. What are some of the best practices that traditional public, charter and private schools are using? What methods are being used to monitor and drive student achievement? What are some of the impediments? Join us as we hear about trends in this area and work in small groups to discuss ideas and problem solve. Please bring your ideas to share too!

Joey Gustafson, JM Consulting, Inc

H “Where the Rubber Hits the Road:” Building a Teacher Friendly School Culture

Strategies for hiring teachers, supporting them and raising their performance.

- Building Teacher Accountability and Ownership
- Breaking the Mold - A New Approach to Teacher Development via Promotion
- Career Development - Teacher Retention
- Leadership Development

Rick Wertheimer, City Charter High School, PA

I Conflict Resolution: Turning Confrontations into Teachable Moments

Developing strategies that build communication skills, vocabulary and understanding of emotions. Empowering students to resolve conflicts independently without violence.

Moderator: Fretta Reitzes, The 92nd Street Y

Panelists: Michael Williams, The Children’s Storefront; Adjowah Scott, The Children’s Storefront